

2023-24 Student Access to Effective Educators

Tipton County | Crestview Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	163	69	42.3%	104	36	34.6%	17	**	**%
Inexperienced Teachers	163	28	17.2%	104	11	10.6%	17	**	**%
Out of Field Teachers	163	**	**%	104	**	**%	17	**	**%
Low Income Students	3650	1249	34.2%	3179	741	23.3%	282	137	48.6%
Minority Children	3650	1311	35.9%	3179	858	27.0%	282	129	45.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	71.3%	69.2%	66.4%
% Non low-income students taught by an ineffective teacher	69.8%	66.5%	74.5%
Disproportionate Rate	1.5%	2.7%	-8.0%
% Minority students taught by an ineffective teacher	72.8%	64.5%	65.9%
% Non minority students taught by an ineffective teacher	68.8%	68.2%	70.6%
Disproportionate Rate	4.0%	-3.7%	-4.7%
% Low-income students taught by an inexperienced teacher	33.8%	20.8%	37.2%
% Non low-income students taught by an inexperienced teacher	27.6%	21.5%	48.2%
Disproportionate Rate	6.2%	-0.7%	-10.9%
% Minority students taught by an inexperienced teacher	37.5%	19.7%	41.9%
% Non minority students taught by an inexperienced teacher	25.3%	21.9%	41.2%
Disproportionate Rate	12.1%	-2.2%	0.7%
% Low-income students taught by an out of field teacher	1.1%	4.2%	**%
% Non low-income students taught by an out of field teacher	1.4%	3.2%	**%
Disproportionate Rate	-0.3%	0.9%	**%
% Minority students taught by an out of field teacher	**%	2.3%	**%
% Non minority students taught by an out of field teacher	1.5%	3.9%	**%
Disproportionate Rate	**%	-1.5%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tipton County | Munford Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	163	69	42.3%	104	36	34.6%	21	**	**%
Inexperienced Teachers	163	28	17.2%	104	11	10.6%	21	**	**%
Out of Field Teachers	163	**	**%	104	**	**%	21	**	**%
Low Income Students	3650	1249	34.2%	3179	741	23.3%	429	95	22.1%
Minority Children	3650	1311	35.9%	3179	858	27.0%	429	93	21.7%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	71.3%	69.2%	50.5%
% Non low-income students taught by an ineffective teacher	69.8%	66.5%	**%
Disproportionate Rate	1.5%	2.7%	**%
% Minority students taught by an ineffective teacher	72.8%	64.5%	44.1%
% Non minority students taught by an ineffective teacher	68.8%	68.2%	41.7%
Disproportionate Rate	4.0%	-3.7%	2.4%
% Low-income students taught by an inexperienced teacher	33.8%	20.8%	**%
% Non low-income students taught by an inexperienced teacher	27.6%	21.5%	16.8%
Disproportionate Rate	6.2%	-0.7%	**%
% Minority students taught by an inexperienced teacher	37.5%	19.7%	8.6%
% Non minority students taught by an inexperienced teacher	25.3%	21.9%	5.1%
Disproportionate Rate	12.1%	-2.2%	3.5%
% Low-income students taught by an out of field teacher	1.1%	4.2%	**%
% Non low-income students taught by an out of field teacher	1.4%	3.2%	**%
Disproportionate Rate	-0.3%	0.9%	**%
% Minority students taught by an out of field teacher	**%	2.3%	**%
% Non minority students taught by an out of field teacher	1.5%	3.9%	**%
Disproportionate Rate	**%	-1.5%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tipton County | Charger Academy

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	163	69	42.3%	104	36	34.6%	10	**	**%
Inexperienced Teachers	163	28	17.2%	104	11	10.6%	10	**	**%
Out of Field Teachers	163	**	**%	104	**	**%	10	**	**%
Low Income Students	3650	1249	34.2%	3179	741	23.3%	199	130	65.3%
Minority Children	3650	1311	35.9%	3179	858	27.0%	199	152	76.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	71.3%	69.2%	26.2%
% Non low-income students taught by an ineffective teacher	69.8%	66.5%	16.2%
Disproportionate Rate	1.5%	2.7%	10.0%
% Minority students taught by an ineffective teacher	72.8%	64.5%	28.3%
% Non minority students taught by an ineffective teacher	68.8%	68.2%	25.5%
Disproportionate Rate	4.0%	-3.7%	2.8%
% Low-income students taught by an inexperienced teacher	33.8%	20.8%	**%
% Non low-income students taught by an inexperienced teacher	27.6%	21.5%	1.5%
Disproportionate Rate	6.2%	-0.7%	**%
% Minority students taught by an inexperienced teacher	37.5%	19.7%	2.6%
% Non minority students taught by an inexperienced teacher	25.3%	21.9%	4.3%
Disproportionate Rate	12.1%	-2.2%	-1.6%
% Low-income students taught by an out of field teacher	1.1%	4.2%	**%
% Non low-income students taught by an out of field teacher	1.4%	3.2%	**%
Disproportionate Rate	-0.3%	0.9%	**%
% Minority students taught by an out of field teacher	**%	2.3%	**%
% Non minority students taught by an out of field teacher	1.5%	3.9%	**%
Disproportionate Rate	**%	-1.5%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tipton County | Munford High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	163	69	42.3%	104	36	34.6%	23	**	**%
Inexperienced Teachers	163	28	17.2%	104	11	10.6%	23	**	**%
Out of Field Teachers	163	**	**%	104	**	**%	23	**	**%
Low Income Students	3650	1249	34.2%	3179	741	23.3%	981	217	22.1%
Minority Children	3650	1311	35.9%	3179	858	27.0%	981	229	23.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	71.3%	69.2%	47.5%
% Non low-income students taught by an ineffective teacher	69.8%	66.5%	**%
Disproportionate Rate	1.5%	2.7%	**%
% Minority students taught by an ineffective teacher	72.8%	64.5%	41.9%
% Non minority students taught by an ineffective teacher	68.8%	68.2%	46.1%
Disproportionate Rate	4.0%	-3.7%	-4.2%
% Low-income students taught by an inexperienced teacher	33.8%	20.8%	32.7%
% Non low-income students taught by an inexperienced teacher	27.6%	21.5%	**%
Disproportionate Rate	6.2%	-0.7%	**%
% Minority students taught by an inexperienced teacher	37.5%	19.7%	30.1%
% Non minority students taught by an inexperienced teacher	25.3%	21.9%	29.3%
Disproportionate Rate	12.1%	-2.2%	0.9%
% Low-income students taught by an out of field teacher	1.1%	4.2%	**%
% Non low-income students taught by an out of field teacher	1.4%	3.2%	**%
Disproportionate Rate	-0.3%	0.9%	**%
% Minority students taught by an out of field teacher	**%	2.3%	**%
% Non minority students taught by an out of field teacher	1.5%	3.9%	**%
Disproportionate Rate	**%	-1.5%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tipton County | Drummonds Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	163	69	42.3%	104	36	34.6%	16	**	**%
Inexperienced Teachers	163	28	17.2%	104	11	10.6%	16	**	**%
Out of Field Teachers	163	**	**%	104	**	**%	16	**	**%
Low Income Students	3650	1249	34.2%	3179	741	23.3%	296	101	34.1%
Minority Children	3650	1311	35.9%	3179	858	27.0%	296	67	22.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	71.3%	69.2%	68.3%
% Non low-income students taught by an ineffective teacher	69.8%	66.5%	**%
Disproportionate Rate	1.5%	2.7%	**%
% Minority students taught by an ineffective teacher	72.8%	64.5%	74.6%
% Non minority students taught by an ineffective teacher	68.8%	68.2%	73.4%
Disproportionate Rate	4.0%	-3.7%	1.3%
% Low-income students taught by an inexperienced teacher	33.8%	20.8%	**%
% Non low-income students taught by an inexperienced teacher	27.6%	21.5%	16.8%
Disproportionate Rate	6.2%	-0.7%	**%
% Minority students taught by an inexperienced teacher	37.5%	19.7%	7.5%
% Non minority students taught by an inexperienced teacher	25.3%	21.9%	7.0%
Disproportionate Rate	12.1%	-2.2%	0.5%
% Low-income students taught by an out of field teacher	1.1%	4.2%	**%
% Non low-income students taught by an out of field teacher	1.4%	3.2%	**%
Disproportionate Rate	-0.3%	0.9%	**%
% Minority students taught by an out of field teacher	**%	2.3%	**%
% Non minority students taught by an out of field teacher	1.5%	3.9%	**%
Disproportionate Rate	**%	-1.5%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tipton County | Brighton High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	163	69	42.3%	104	36	34.6%	17	**	**%
Inexperienced Teachers	163	28	17.2%	104	11	10.6%	17	**	**%
Out of Field Teachers	163	**	**%	104	**	**%	17	**	**%
Low Income Students	3650	1249	34.2%	3179	741	23.3%	829	204	24.6%
Minority Children	3650	1311	35.9%	3179	858	27.0%	829	248	29.9%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	71.3%	69.2%	88.2%
% Non low-income students taught by an ineffective teacher	69.8%	66.5%	**%
Disproportionate Rate	1.5%	2.7%	**%
% Minority students taught by an ineffective teacher	72.8%	64.5%	83.1%
% Non minority students taught by an ineffective teacher	68.8%	68.2%	80.6%
Disproportionate Rate	4.0%	-3.7%	2.5%
% Low-income students taught by an inexperienced teacher	33.8%	20.8%	11.8%
% Non low-income students taught by an inexperienced teacher	27.6%	21.5%	38.2%
Disproportionate Rate	6.2%	-0.7%	-26.5%
% Minority students taught by an inexperienced teacher	37.5%	19.7%	12.9%
% Non minority students taught by an inexperienced teacher	25.3%	21.9%	12.0%
Disproportionate Rate	12.1%	-2.2%	0.9%
% Low-income students taught by an out of field teacher	1.1%	4.2%	**%
% Non low-income students taught by an out of field teacher	1.4%	3.2%	**%
Disproportionate Rate	-0.3%	0.9%	**%
% Minority students taught by an out of field teacher	**%	2.3%	**%
% Non minority students taught by an out of field teacher	1.5%	3.9%	**%
Disproportionate Rate	**%	-1.5%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tipton County | Munford Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	163	69	42.3%	104	36	34.6%	38	14	36.8%
Inexperienced Teachers	163	28	17.2%	104	11	10.6%	38	**	**%
Out of Field Teachers	163	**	**%	104	**	**%	38	**	**%
Low Income Students	3650	1249	34.2%	3179	741	23.3%	903	228	25.2%
Minority Children	3650	1311	35.9%	3179	858	27.0%	903	188	20.8%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	71.3%	69.2%	83.8%
% Non low-income students taught by an ineffective teacher	69.8%	66.5%	**%
Disproportionate Rate	1.5%	2.7%	**%
% Minority students taught by an ineffective teacher	72.8%	64.5%	86.2%
% Non minority students taught by an ineffective teacher	68.8%	68.2%	82.7%
Disproportionate Rate	4.0%	-3.7%	3.5%
% Low-income students taught by an inexperienced teacher	33.8%	20.8%	**%
% Non low-income students taught by an inexperienced teacher	27.6%	21.5%	26.3%
Disproportionate Rate	6.2%	-0.7%	**%
% Minority students taught by an inexperienced teacher	37.5%	19.7%	8.0%
% Non minority students taught by an inexperienced teacher	25.3%	21.9%	9.2%
Disproportionate Rate	12.1%	-2.2%	-1.3%
% Low-income students taught by an out of field teacher	1.1%	4.2%	**%
% Non low-income students taught by an out of field teacher	1.4%	3.2%	**%
Disproportionate Rate	-0.3%	0.9%	**%
% Minority students taught by an out of field teacher	**%	2.3%	**%
% Non minority students taught by an out of field teacher	1.5%	3.9%	**%
Disproportionate Rate	**%	-1.5%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tipton County | Brighton Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	163	69	42.3%	104	36	34.6%	31	15	48.4%
Inexperienced Teachers	163	28	17.2%	104	11	10.6%	31	**	**%
Out of Field Teachers	163	**	**%	104	**	**%	31	**	**%
Low Income Students	3650	1249	34.2%	3179	741	23.3%	783	193	24.6%
Minority Children	3650	1311	35.9%	3179	858	27.0%	783	200	25.5%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	71.3%	69.2%	**%
% Non low-income students taught by an ineffective teacher	69.8%	66.5%	**%
Disproportionate Rate	1.5%	2.7%	**%
% Minority students taught by an ineffective teacher	72.8%	64.5%	**%
% Non minority students taught by an ineffective teacher	68.8%	68.2%	**%
Disproportionate Rate	4.0%	-3.7%	**%
% Low-income students taught by an inexperienced teacher	33.8%	20.8%	14.5%
% Non low-income students taught by an inexperienced teacher	27.6%	21.5%	33.2%
Disproportionate Rate	6.2%	-0.7%	-18.7%
% Minority students taught by an inexperienced teacher	37.5%	19.7%	15.5%
% Non minority students taught by an inexperienced teacher	25.3%	21.9%	10.5%
Disproportionate Rate	12.1%	-2.2%	5.0%
% Low-income students taught by an out of field teacher	1.1%	4.2%	16.1%
% Non low-income students taught by an out of field teacher	1.4%	3.2%	40.9%
Disproportionate Rate	-0.3%	0.9%	-24.9%
% Minority students taught by an out of field teacher	**%	2.3%	10.0%
% Non minority students taught by an out of field teacher	1.5%	3.9%	15.4%
Disproportionate Rate	**%	-1.5%	-5.4%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tipton County | Atoka Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	163	69	42.3%	104	36	34.6%	23	**	**%
Inexperienced Teachers	163	28	17.2%	104	11	10.6%	23	**	**%
Out of Field Teachers	163	**	**%	104	**	**%	23	**	**%
Low Income Students	3650	1249	34.2%	3179	741	23.3%	426	67	15.7%
Minority Children	3650	1311	35.9%	3179	858	27.0%	426	87	20.4%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	71.3%	69.2%	56.7%
% Non low-income students taught by an ineffective teacher	69.8%	66.5%	**%
Disproportionate Rate	1.5%	2.7%	**%
% Minority students taught by an ineffective teacher	72.8%	64.5%	59.8%
% Non minority students taught by an ineffective teacher	68.8%	68.2%	54.3%
Disproportionate Rate	4.0%	-3.7%	5.5%
% Low-income students taught by an inexperienced teacher	33.8%	20.8%	46.3%
% Non low-income students taught by an inexperienced teacher	27.6%	21.5%	**%
Disproportionate Rate	6.2%	-0.7%	**%
% Minority students taught by an inexperienced teacher	37.5%	19.7%	42.5%
% Non minority students taught by an inexperienced teacher	25.3%	21.9%	46.6%
Disproportionate Rate	12.1%	-2.2%	-4.1%
% Low-income students taught by an out of field teacher	1.1%	4.2%	**%
% Non low-income students taught by an out of field teacher	1.4%	3.2%	**%
Disproportionate Rate	-0.3%	0.9%	**%
% Minority students taught by an out of field teacher	**%	2.3%	**%
% Non minority students taught by an out of field teacher	1.5%	3.9%	**%
Disproportionate Rate	**%	-1.5%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tipton County | Tipton County Alternative Learning Center

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	163	69	42.3%	104	36	34.6%	10	**	**%
Inexperienced Teachers	163	28	17.2%	104	11	10.6%	10	**	**%
Out of Field Teachers	163	**	**%	104	**	**%	10	**	**%
Low Income Students	3650	1249	34.2%	3179	741	23.3%	232	62	26.7%
Minority Children	3650	1311	35.9%	3179	858	27.0%	232	123	53.0%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	71.3%	69.2%	**%
% Non low-income students taught by an ineffective teacher	69.8%	66.5%	**%
Disproportionate Rate	1.5%	2.7%	**%
% Minority students taught by an ineffective teacher	72.8%	64.5%	**%
% Non minority students taught by an ineffective teacher	68.8%	68.2%	**%
Disproportionate Rate	4.0%	-3.7%	**%
% Low-income students taught by an inexperienced teacher	33.8%	20.8%	**%
% Non low-income students taught by an inexperienced teacher	27.6%	21.5%	**%
Disproportionate Rate	6.2%	-0.7%	**%
% Minority students taught by an inexperienced teacher	37.5%	19.7%	**%
% Non minority students taught by an inexperienced teacher	25.3%	21.9%	**%
Disproportionate Rate	12.1%	-2.2%	**%
% Low-income students taught by an out of field teacher	1.1%	4.2%	**%
% Non low-income students taught by an out of field teacher	1.4%	3.2%	**%
Disproportionate Rate	-0.3%	0.9%	**%
% Minority students taught by an out of field teacher	**%	2.3%	**%
% Non minority students taught by an out of field teacher	1.5%	3.9%	**%
Disproportionate Rate	**%	-1.5%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tipton County | Brighton Elementary

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	163	69	42.3%	104	36	34.6%	17	**	**%
Inexperienced Teachers	163	28	17.2%	104	11	10.6%	17	**	**%
Out of Field Teachers	163	**	**%	104	**	**%	17	**	**%
Low Income Students	3650	1249	34.2%	3179	741	23.3%	340	88	25.9%
Minority Children	3650	1311	35.9%	3179	858	27.0%	340	55	16.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	71.3%	69.2%	63.6%
% Non low-income students taught by an ineffective teacher	69.8%	66.5%	**%
Disproportionate Rate	1.5%	2.7%	**%
% Minority students taught by an ineffective teacher	72.8%	64.5%	56.4%
% Non minority students taught by an ineffective teacher	68.8%	68.2%	46.3%
Disproportionate Rate	4.0%	-3.7%	10.0%
% Low-income students taught by an inexperienced teacher	33.8%	20.8%	42.0%
% Non low-income students taught by an inexperienced teacher	27.6%	21.5%	80.7%
Disproportionate Rate	6.2%	-0.7%	-38.6%
% Minority students taught by an inexperienced teacher	37.5%	19.7%	36.4%
% Non minority students taught by an inexperienced teacher	25.3%	21.9%	30.9%
Disproportionate Rate	12.1%	-2.2%	5.5%
% Low-income students taught by an out of field teacher	1.1%	4.2%	15.9%
% Non low-income students taught by an out of field teacher	1.4%	3.2%	38.6%
Disproportionate Rate	-0.3%	0.9%	-22.7%
% Minority students taught by an out of field teacher	**%	2.3%	21.8%
% Non minority students taught by an out of field teacher	1.5%	3.9%	12.6%
Disproportionate Rate	**%	-1.5%	9.2%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tipton County | Austin Peay Elementary School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	163	69	42.3%	104	36	34.6%	11	**	**%
Inexperienced Teachers	163	28	17.2%	104	11	10.6%	11	**	**%
Out of Field Teachers	163	**	**%	104	**	**%	11	**	**%
Low Income Students	3650	1249	34.2%	3179	741	23.3%	191	70	36.6%
Minority Children	3650	1311	35.9%	3179	858	27.0%	191	68	35.6%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	71.3%	69.2%	57.1%
% Non low-income students taught by an ineffective teacher	69.8%	66.5%	92.9%
Disproportionate Rate	1.5%	2.7%	-35.7%
% Minority students taught by an ineffective teacher	72.8%	64.5%	64.7%
% Non minority students taught by an ineffective teacher	68.8%	68.2%	49.6%
Disproportionate Rate	4.0%	-3.7%	15.1%
% Low-income students taught by an inexperienced teacher	33.8%	20.8%	34.3%
% Non low-income students taught by an inexperienced teacher	27.6%	21.5%	54.3%
Disproportionate Rate	6.2%	-0.7%	-20.0%
% Minority students taught by an inexperienced teacher	37.5%	19.7%	39.7%
% Non minority students taught by an inexperienced teacher	25.3%	21.9%	28.5%
Disproportionate Rate	12.1%	-2.2%	11.3%
% Low-income students taught by an out of field teacher	1.1%	4.2%	**%
% Non low-income students taught by an out of field teacher	1.4%	3.2%	**%
Disproportionate Rate	-0.3%	0.9%	**%
% Minority students taught by an out of field teacher	**%	2.3%	**%
% Non minority students taught by an out of field teacher	1.5%	3.9%	**%
Disproportionate Rate	**%	-1.5%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tipton County | Covington High School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	163	69	42.3%	104	36	34.6%	11	**	**%
Inexperienced Teachers	163	28	17.2%	104	11	10.6%	11	**	**%
Out of Field Teachers	163	**	**%	104	**	**%	11	**	**%
Low Income Students	3650	1249	34.2%	3179	741	23.3%	480	175	36.5%
Minority Children	3650	1311	35.9%	3179	858	27.0%	480	270	56.2%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	71.3%	69.2%	82.3%
% Non low-income students taught by an ineffective teacher	69.8%	66.5%	**%
Disproportionate Rate	1.5%	2.7%	**%
% Minority students taught by an ineffective teacher	72.8%	64.5%	81.1%
% Non minority students taught by an ineffective teacher	68.8%	68.2%	74.3%
Disproportionate Rate	4.0%	-3.7%	6.8%
% Low-income students taught by an inexperienced teacher	33.8%	20.8%	42.3%
% Non low-income students taught by an inexperienced teacher	27.6%	21.5%	65.1%
Disproportionate Rate	6.2%	-0.7%	-22.9%
% Minority students taught by an inexperienced teacher	37.5%	19.7%	40.0%
% Non minority students taught by an inexperienced teacher	25.3%	21.9%	38.1%
Disproportionate Rate	12.1%	-2.2%	1.9%
% Low-income students taught by an out of field teacher	1.1%	4.2%	**%
% Non low-income students taught by an out of field teacher	1.4%	3.2%	**%
Disproportionate Rate	-0.3%	0.9%	**%
% Minority students taught by an out of field teacher	**%	2.3%	**%
% Non minority students taught by an out of field teacher	1.5%	3.9%	**%
Disproportionate Rate	**%	-1.5%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).

2023-24 Student Access to Effective Educators

Tipton County | Crestview Middle School

In pursuant to ESEA section 1111(g)(1)(B), this report demonstrates Tennessee's progress on how low-income¹ and minority children² enrolled in Title I schools vs. non-Title I schools are not served at disproportionate rates by (1) ineffective teachers³, (2) inexperienced teachers⁴, and (3) out-of-field teachers⁵. Table 1 shows the characteristics of TN students and educators in 2023-24. Table 2 shows the disproportionate rates in 2023-24. A negative value for the disproportionate rate means that low-income and minority children are **not** served at disproportionate rates.

Table 1 Student and Educator Characteristics

Characteristics	Title I Schools			Non-Title I Schools			School		
	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%	Total Teachers/Students	Teachers/Students with Characteristic	%
Ineffective Teachers	163	69	42.3%	104	36	34.6%	22	13	59.1%
Inexperienced Teachers	163	28	17.2%	104	11	10.6%	22	**	**%
Out of Field Teachers	163	**	**%	104	**	**%	22	**	**%
Low Income Students	3650	1249	34.2%	3179	741	23.3%	545	226	41.5%
Minority Children	3650	1311	35.9%	3179	858	27.0%	545	296	54.3%

Table 2 Educator Disproportionate Rates

	Title I	Non-Title I	School
% Low-income students taught by an ineffective teacher	71.3%	69.2%	96.9%
% Non low-income students taught by an ineffective teacher	69.8%	66.5%	**%
Disproportionate Rate	1.5%	2.7%	**%
% Minority students taught by an ineffective teacher	72.8%	64.5%	95.6%
% Non minority students taught by an ineffective teacher	68.8%	68.2%	98.0%
Disproportionate Rate	4.0%	-3.7%	-2.4%
% Low-income students taught by an inexperienced teacher	33.8%	20.8%	88.1%
% Non low-income students taught by an inexperienced teacher	27.6%	21.5%	**%
Disproportionate Rate	6.2%	-0.7%	**%
% Minority students taught by an inexperienced teacher	37.5%	19.7%	85.1%
% Non minority students taught by an inexperienced teacher	25.3%	21.9%	90.8%
Disproportionate Rate	12.1%	-2.2%	-5.6%
% Low-income students taught by an out of field teacher	1.1%	4.2%	**%
% Non low-income students taught by an out of field teacher	1.4%	3.2%	**%
Disproportionate Rate	-0.3%	0.9%	**%
% Minority students taught by an out of field teacher	**%	2.3%	**%
% Non minority students taught by an out of field teacher	1.5%	3.9%	**%
Disproportionate Rate	**%	-1.5%	**%

¹A low-income, or economically disadvantaged student is one who is directly certified as participating in state or federal assistance programs, such as: Supplemental Nutrition Assistance Program (SNAP), Temporary Assistance for Needy Families (TANF), and Head Start. Students who are identified as homeless, migrant, and runaway are also included in the direct certification calculation (low income/economically disadvantaged).

²Minority students include black, Hispanic, and Native American students, as defined within our state accountability system. These racial/ethnic student groups are historically underserved as defined within our state accountability system.

³Ineffective teachers are teachers whose TVAAS score is 1 or 2.

⁴Inexperience teachers are teachers who have less than 2 years of state experience as reported in the TNCompass December 1st report.

⁵Out-of-field (also known as endorsement exemption) teachers are teachers who have an active license in the applicable school year with license type = waiver (as reported in the TNC Educator License report).